

MAINE LIBRARY ASSOCIATION

Panel Discussion

September 11, 1936

1. How can the public be taught to make more direct approach to reference questions?
Q: Mr. Ranlett A: Mrs. Weber
2. What activities are justified to bring borrowers to the library?
Q: Miss Trappan A: Mrs. Hinckley
3. Is it a good plan to send circular letters to non-registered residents?
Q: Mr. Ranlett A: Miss Trappan
4. What is the most effective method of enlarging library service?
Q: Mrs. Hinckley A: Mr. Ranlett
5. How can the library service be extended to members of the community not in immediate contact with the library?
Q: Miss Trappan A: Mr. Ranlett
6. How far should public demand influence book buying?
Q: Dr. Libby A: Miss Trappan
7. What is the best solution of the problem of duplicate copies of books much in demand?
Q: Dr. Libby A: Mrs. Hinckley
8. What proportion of the book fund should be spent for ephemeral books?
Q: Miss Trappan A: Mr. Ranlett
9. What do librarians think of the librarian in Main Street, who said her first duty was to preserve the books?
Q: Mrs. Weber A: Mrs. Hinckley
10. Which is more important in a library--books or personnel?
Q: Mrs. Hinckley A: Mrs. Weber
11. What should be the attitude toward questionable books; not merely salacious books, but also books on heated controversial subjects like communism?
Q: Dr. Libby A: Miss Trappan
12. Should the library include music, art, etc.?
Q: Mrs. Hinckley A: Mrs. Weber

3. Is the phrase "adult education" attractive or repellant?

Q: Mr. Ranlett A: Dr. Libby

4. What can you say about the charge that books get slowly into circulation because of prior claims of trustees and book committees?

Q: Mrs. Weber A: Dr. Libby

5. How can municipal officers controlling finances be made to realize the importance of the library?

Q: Mrs. Weber A: Dr. Libby